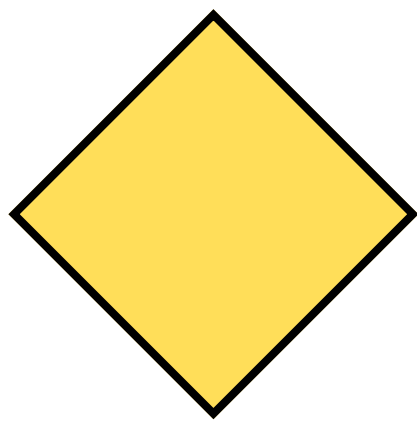
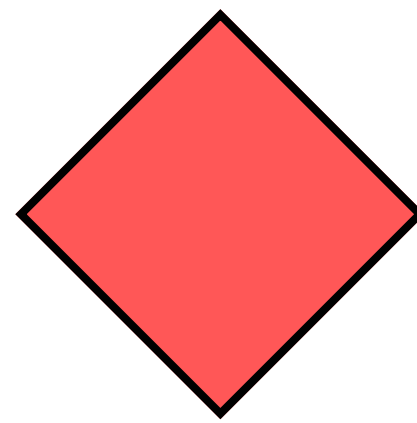




# WAIKAIA SCHOOL BEHAVIOUR PLAN



## MINOR BEHAVIOUR



## MAJOR BEHAVIOUR

### EXAMPLES

Low-level, infrequent behaviours that disrupt learning but do not harm others.

- Calling out - Answering back
- Careless/non-directed swearing
- Off-task behaviour
- Mild physical contact
- Carelessness with property

### EXAMPLES

Serious, unsafe or repeated behaviours that require immediate adult intervention.

- Directed/aggressive swearing
- Bullying
- Physical aggression
- Intentional damage
- Continual defiance
- 3 repeated minors in one session

### RESPOND WITH

Use low-key, positive behaviour strategies that preserve relationships and redirect focus.

- Give a clear prompt or reminder
- Re-teach expectations
- Redirect behaviour
- Offer a choice (with consequences)
- Quiet conversation

### RESPOND WITH

Prioritise safety and de-escalation. Remove from setting if necessary and involve senior support.

- Stay calm and ensure safety
- Remove student if needed
- Refer to Principal/SLT
- Initiate a structured follow-up conversation

### RESTORE AND REFLECT

Use a short restorative approach to support student ownership and repair relationships.

- Ask what happened
- Who was affected?
- What needs to happen now?
- Reinforce the expectation again

### RESTORE AND REFLECT

Use a full restorative conference when the student is calm. Focus on reflection, repair and re-entry.

- Involve affected parties
- Ask restorative questions
- Re-establish expectations and safety
- Develop a plan for moving forward

### FOLLOW UP

Monitor patterns, track behaviour and inform team leaders if incidents repeat.

- Record on edge (if part of pattern)
- Share with colleagues if needed
- Offer positive reinforcement for improved behaviour
- Communication with whānau

### FOLLOW UP

Ensure documentation, involve whānau, and consider further support if needed.

- Notify whānau
- Complete behaviour incident form on edge
- Monitor closely
- Consider Tier 2/3 support if patterns emerge

## ● Green – Making Good Choices

# You're doing the right thing!

### What it looks like:

- Using kind words
- Listening to the teacher
- Trying your best
- Helping others
- Following classroom rules
- Showing our school values

### What happens:

- You get praise or rewards
- You feel proud
- Your classmates are happy
- You get more fun opportunities
- You are a great role model

### What helps:

- We talk about what good behaviour looks like
- We practise it together
- We notice and celebrate when you do the right thing

## Yellow – Think Again

**Let's pause and make a better choice.**

### **Examples:**

- **Talking when you shouldn't**
- **Not doing your work**
- **Rolling your eyes or answering back**
- **Not using kind words - swearing (not directed)**
- **Being too rough or careless**

### **What happens:**

- **A quiet reminder from your teacher**
- **You get a choice to fix it**
- **You may need a short break to calm down**
- **You might need to talk about what happened**
- **You may need to catch up on work later**

### **We will:**

- **Help you think about how to do better (put it on paper)**
- **Give you another chance**
- **Talk with you kindly and respectfully**

## ● Red – Stop and Fix It

# This behaviour is serious.

### Examples:

- Swearing at someone - directed
- Hurting someone on purpose
- Bullying or being mean again and again
- Breaking things on purpose
- Refusing to follow instructions many times

### What happens:

- An adult will help keep everyone safe
- You may need to leave the classroom for a bit
- A leader or Principal might talk with you
- We'll have a proper talk about what happened
- We'll let your family know

### We will:

- Help you calm down
- Talk about how others were affected
- Make a plan to fix it and do better (put it on paper)
- Help you come back ready to learn